

School of Physics and Astronomy
Theoretical Physics Group



## **Thanks**

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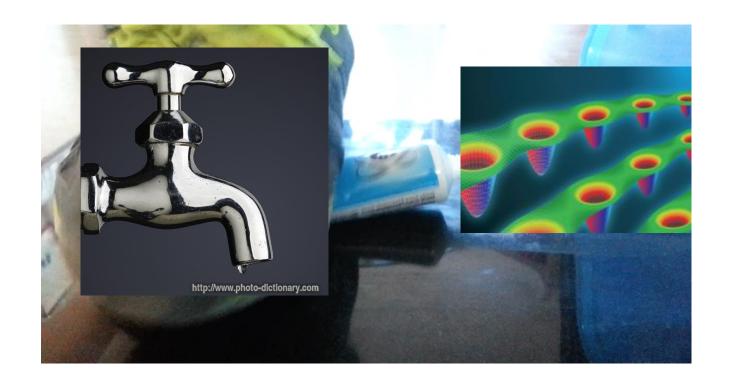












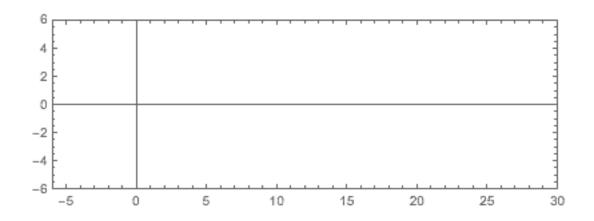
My front room → superconductor

Toothpaste → vortices of magnetic field

Oliver → vortex source

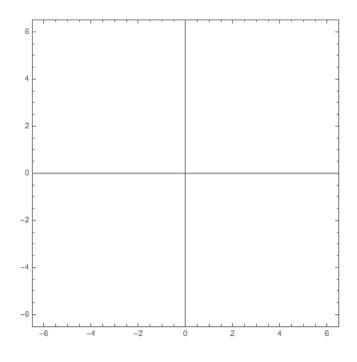


## Vortex source



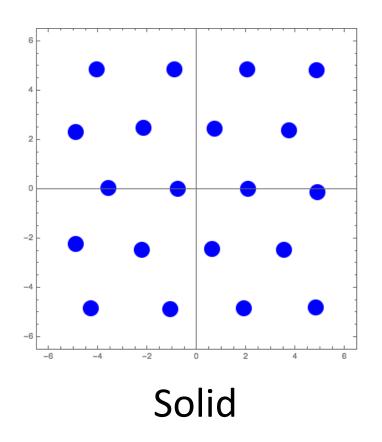


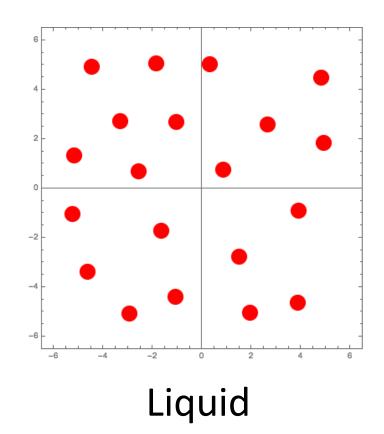
# Liquid or solid?





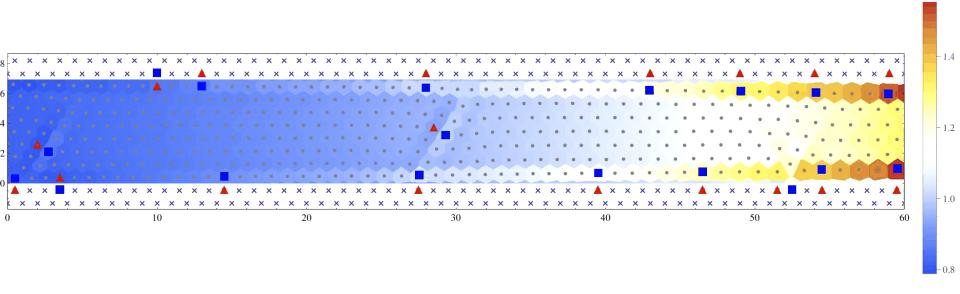
# Liquid or solid?







# Liquid or solid?



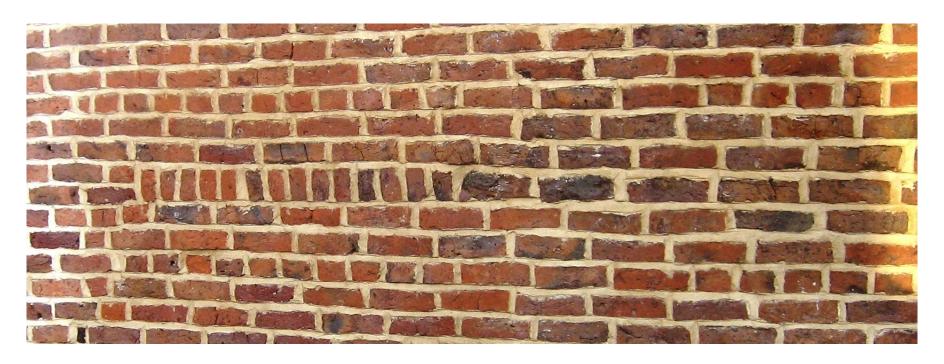
## How does the solid flow?

Dislocations enable the solid to flow.



## Dislocations are ubiquitous

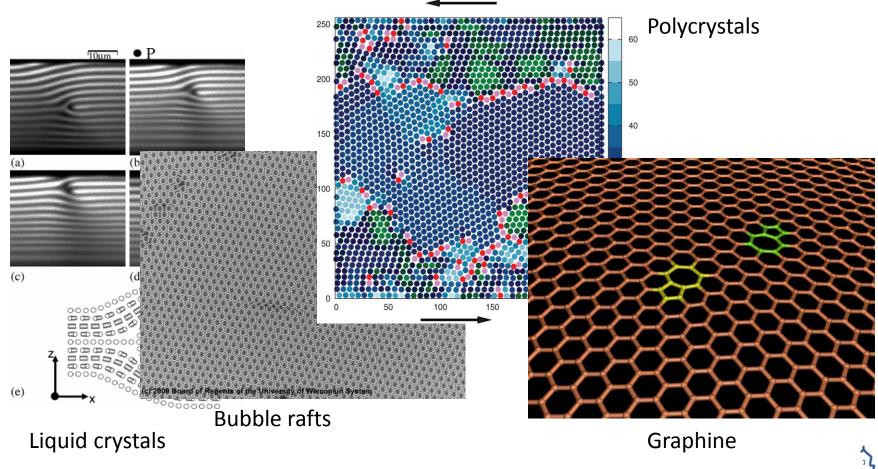
Can you spot the dislocation?



Allows a row of material to be removed.

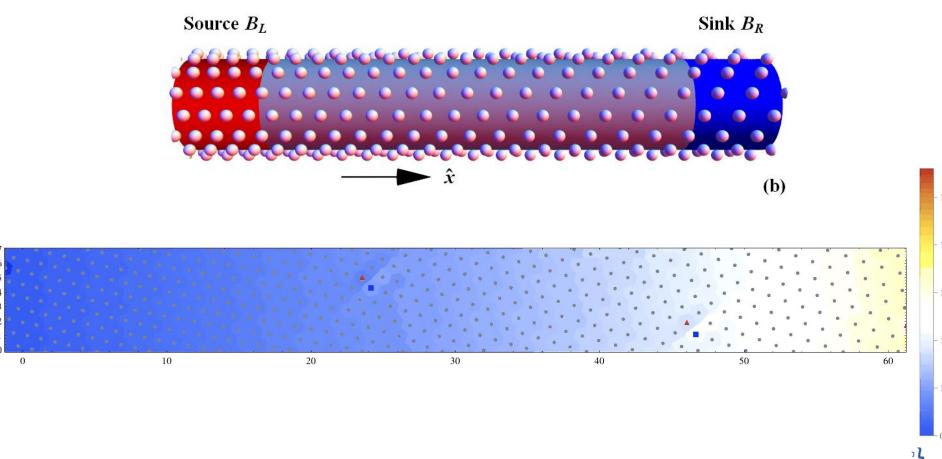


# Can we find any similar systems?

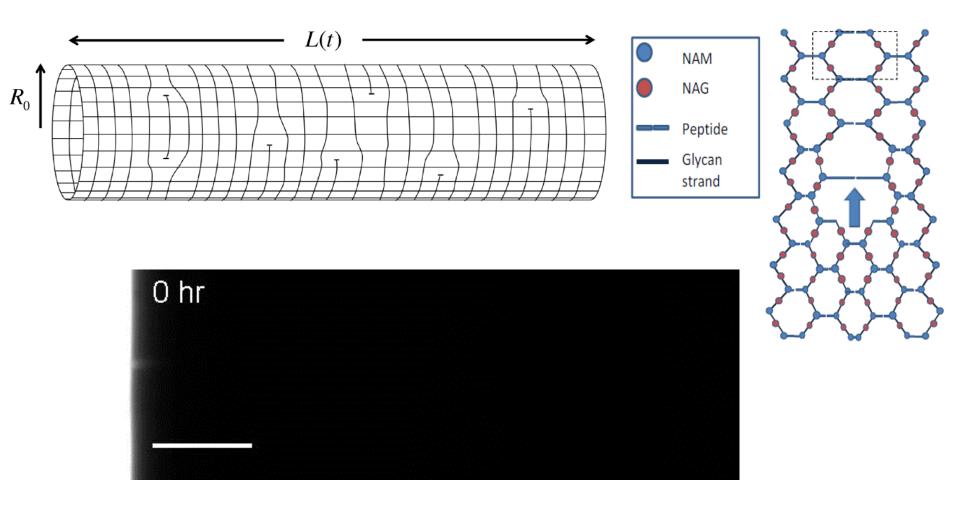




# What if we wrap it onto a cylinder?







Cell wall elongation of E. Coli bacteria



## Summary

- How toothpaste and children are a good model for flowing vortices in a superconductor
- How dislocations are involved in solid flow
- Wide array of systems with dislocations.

# Thank you for listening Questions?

