



UNIVERSITY OF
BIRMINGHAM

SCHOOL OF
GOVERNMENT



INTERNATIONAL DEVELOPMENT

Distance learning and campus-based programmes

Introduction

SOME ISSUES ARE TOO BIG TO IGNORE

The International Development Department (IDD) is part of the School of Government, one of the leading UK and international centres for politics, international relations, international development and local government studies.

The International Development Department is recognised internationally by sponsors, donor agencies, governments and NGOs for our expertise and quality.

IDD is an exciting and dynamic academic department, at the forefront of international development theory and practice. Its strength lies in the breadth of its interests, its position between the worlds of practice and ideas and the expertise and experience of its staff. Its extensive research links and policy advice informs the education and training offered and contributes to academic and practitioner debates about development policy and practice.

We are committed to creating a caring, accessible and inclusive environment in which everyone feels they belong, fit, and may thrive. We welcome, value and embrace diversity in our staff and student body, such as differences in nationality, cultural backgrounds, race, ethnicity, disability, age, class, religion or belief, sex, gender identity, or sexual orientation.

IDD offers a range of postgraduate programmes that enable you to deepen your understanding of development issues. All our degrees are international in both focus and student body, and over the past 50 years, we have welcomed students from over 100 different countries.

This brochure introduces IDD's flexible campus-based and distance learning Masters programmes. The campus-based programmes include either a study tour or individual fieldwork.

Research

IDD has an active research culture upon which we have established an international reputation as one of the UK's leading academic institutions in the field of development studies. Our students join an active research community, including both members of staff and research students. By joining us, you will also benefit

from a wide range of lectures and seminars throughout the year, which bring internationally renowned scholars and policy-makers to IDD. For over a decade, IDD has led a cutting-edge research and knowledge management centre – the Governance and Social Development Resource Centre (GSDRC). This centre supports many aid agencies, synthesising the latest evidence and expert thinking to inform policy and practice. GSDRC provides applied knowledge services on demand and online, specialising in issues of governance, social development, humanitarian response and conflict.

The Department addresses a wide range of poverty reduction and governance issues in low- and -middle income countries in Southern Asia, Sub-Saharan Africa,

Latin America and the former USSR. Specifically, our areas of expertise include:

- Democratisation and political reform
- Conflict, state failure and reconstruction
- The politics of development, including donor-state relations and aid policy
- Public sector management and service delivery
- Corruption, aid effectiveness and financial management
- Natural resource management, governance and livelihoods
- Social and human aspects of development
- State building, intervention and peacebuilding

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Real-world experience

Students studying on our campus-based programmes have the opportunity to take part in a range of events and extra-curricular opportunities; all designed to enhance your experience whilst studying with us. Please check with your admissions tutor for eligibility.

Dissertation Fieldwork Trip

MSc students have the chance to travel to a country of their choice to explore in further depth development issues they are most interested in and passionate about. Students receive a contribution towards their fieldwork expenses from their tuition fees. Each student is assigned an expert in the field as a dissertation supervisor who can advise them on developing a research topic and planning and carrying out fieldwork. Recent dissertation topics have included disaster relief in Thailand, refugee rights in Bangladesh and the role of the private sector in development initiatives in South East Asia.

MPA Study Tour

Every year, MPA students undertake a study tour, to investigate 'real-world' public administration issues and learn from those directly engaged in this field through networking and detailed discussion with policy-makers and practitioners. Recent locations have included Beijing, St Petersburg, Vienna and Berlin. In 2018, students visited Nanjing, capital of China's Jiangsu Province. The costs for the trip are covered by the International Development Department.

Student Enhancement Fund

Students can apply to the Student Enhancement Fund to support individual or group professional development activities. This can include support towards conference attendance, international trips, professional training courses or internships. Recent awards have helped support students to participate in a Model UN Conference, a research methods festival, internships at the UN Headquarters in New York and US Congress and professional development trips to the Dutch Ministry of Foreign Affairs and European University Institute in Florence.

Advanced Intensive Study Module at the University of Delhi, India

This opportunity is open to postgraduate students studying with the School of Government.

Students have the opportunity to study in Delhi, India, alongside students from the University of Delhi and the University of Melbourne in a truly global learning environment. Students can apply to take the intensive module 'Security and Development in South Asia' during Term 2 and experience what the British Council has called, 'teaching at the cutting edge of international teaching collaboration'. The module, worth 20 credits, is taught over the course of a week by scholars from Delhi, Birmingham and Melbourne and focuses on exploring some of the most central security and development challenges faced by states and peoples in South Asia today. Participants are selected competitively and receive a bursary which covers travel, visas and accommodation. The trip also offers students the opportunity to visit Agra and the Taj Mahal.

International Model NATO Conference in Washington DC

This opportunity is open to postgraduate students studying with the School of Government.

Students are eligible to apply to be part of a delegation to the annual International Model NATO Conference, held in Washington DC in the Spring Term. This experience provides students with a unique opportunity to participate in a role-play exercise of decision-making at NATO, working with delegates from universities and institutions across the globe under the expert guidance of NATO specialist and University of

Birmingham Professor, Mark Webber. In previous years, students have represented France, Turkey and the US and have also visited the US State Department as part of the trip. Students who are selected for this Conference will be provided with bursaries that cover the cost of Conference registration, accommodation and subsistence. www.internationalmodelnato.org

Please do check the website to check definitively if these opportunities will be available to you.

Conflict, Statebuilding and Development

MSc

This innovative programme focuses on an area of growing importance in the academic and policy worlds – the links between conflict, statebuilding and development. It examines international efforts to support and create peaceful governance in areas of conflict. IDD is one of the world-leading centres in this field.

The programme considers the links between academic and practical policy approaches to analysing and recovering from conflicts, focusing on developing countries. It also explores contemporary debates on, for example, accountability and transparency, corruption, human rights, participation, access to justice, democratisation and statebuilding.

The programme attracts many mid-career students, who share examples from their first-hand experience as valuable additions to class discussions. It is taught from a development perspective rather than an international relations view, and so offers participants a wide range of interdisciplinary approaches.

Core modules

Conflict and Development (20 credits)
Post-Conflict Reconstruction and Development (20 credits)
Governance and State-building (20 credits)

Students can then choose from our wide range of optional modules. See page 13.



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Please visit our website for further information: www.birmingham.ac.uk/idd

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Programme Director, Dr Danielle Beswick



Development Policy and Politics

MSc

International development is inherently political, and 'politics matters' has increasingly become the mantra of development policy-makers, practitioners and scholars. Development agencies want staff trained in political economy analysis, while academics and governments focus on the political underpinnings of global development challenges.

This programme explores how power and politics affect development. It explores the politics of developing countries and the relationship between politics and development. Issues examined include:

- The impact of political systems, governance and political actors on development successes and failures
- The relationships between global, regional, national and local organisations, networks and institutions and the driving of developmental change
- The politics of aid and international donors

The programme makes a direct link between academic and practical policy approaches to international development. It provides engagement with world-leading scholars in this field who work closely with development policy-makers and practitioners around the world.



Programme Director, Dr Jonathan Fisher

Core modules

International Development (20 credits)
 Development Policy and Politics (20 credits)
And either Authoritarianism and Development (20 credits) **or** Democracy and Development (20 credits)

Students can then choose from our wide range of optional modules. See page 13.



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Environment, Development and Politics

MSc

Environmental challenges threaten the progress of international development and poverty reduction. Politics and power have a significant influence on how these challenges are understood and responded to.

This MSc is delivered in conjunction with the Department of Political Science and International Studies (POLSIS). It takes a novel approach to training in environment and development by recognising the importance of power and politics at all levels of decision-making, from the local to the global.

Environmental opportunities and challenges are closely intertwined with international development. So those working to improve the livelihoods of the poor need to understand the causes, nature and consequences of environmental issues. Power and politics fundamentally affect how the environment is used and protected.

This programme examines a wide range of issues and situations, from global climate change negotiations to community-based natural resource management.

Core modules

- International Development (20 credits)
- Global Environmental Governance (20 credits)
- Environment and Sustainable Development (20 credits)

Students can then choose from our wide range of optional modules. See page 13.



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Programme Director, Professor Fiona Nunan



Photographer: Sarah McCans

International Development

MSc

This flexible programme explores the challenges faced in the fight against global poverty, and the promise and problems of approaches to poverty reduction. Students can tailor the programme to their own interests by choosing five of the six modules from a wide range of options.

The International Development programme is useful for students who have not yet decided their specialist career path within the field by providing maximum flexibility.

The programme covers the theories and history of development, changing approaches to poverty reduction, and practical policy, programme and research skills. You will explore theories of development in historical context in the single compulsory module. The theories are then applied to contemporary development approaches and issues.

You can select the remaining five modules to suit your own needs and interests. You could, for example, take modules on rural and urban poverty reduction, on conflict and development, or gender and development. Other options include project management and disaster management.

Core modules

International Development (20 credits)



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Programme Director, Dr Robert Leurs



Mo Ibrahim Foundation MSc International Development (Governance and Statebuilding)

IDD is pleased to offer a two-year scholarship for its MSc in International Development (Governance and Statebuilding) provided by the Mo Ibrahim Foundation. After the full MSc programme, the successful candidate will complete a year's internship. This will involve six months with IDD and six months with the Mo Ibrahim Foundation in London.

This MSc International Development (Governance and State-building) programme takes an interdisciplinary standpoint, combining the theoretical rigour of political economy and the practical experience of development. The good governance agenda occurs now increasingly alongside debate on statebuilding, which encompasses issues such as accountability and transparency, corruption, conflict, political settlement, human rights, participation, access to justice and democratisation.

Governance and statebuilding are of particular interest to governments, nongovernmental organisations and development agencies, as well as to a growing and vibrant academic community.

Eligibility

The entry requirements consist of:

- A first-class Honours degree or equivalent from an approved university.
- Good written and spoken English. For those whose first language is not English, evidence of this capacity is required. Applicants should reach at least level 6.5 in the IELTS or 580 /93 for TOEFL. Please check the University website for more information on English language requirements.

Applicants must be African nationals domiciled (or permanent residents) in an African country. Preference will be given to scholarship candidates living in Sub-Saharan Africa.

Application process

Applications must be received through the University online application system by 6 May 2020.

To learn more about this scholarship, please visit our website www.birmingham.ac.uk/schools/government-society/departments/international-development/courses/mo-ibrahim.aspx

The pathway for the Foundation scholarship comprises the following modules:

International Development (20 credits)
Governance and State Building (20 credits)

One of the following four modules:

Development Policy and Politics (20 credits)
Development in Practice (20 credits)
Conflict and Development (20 credits)
Post Conflict Reconstruction and Development (20 credits)

Choice of optional modules (60 credits)

Choose from over 25 IDD modules plus others from across the University

Dissertation (60 credits)

In-depth focus on a topic of particular interest, with support from a supervisor. This may involve overseas fieldwork in a country chosen by the candidate.



Poverty, Inequality and Development

MSc

This MSc enables students to focus on poverty and inequality – key aspects of current development policy discourse. It is particularly useful for those wishing to begin or advance careers working on poverty reduction programmes.

This MSc examines class, religion, ethnicity and gender in disaggregating levels of poverty and inequality, and in understanding the processes behind poverty and inequality. It explores ways of defining and measuring poverty and inequality, and considers:

- The impact of global and national systems on poverty and inequality
- The potential and limitations of analytical frameworks and methodologies
- Interesting approaches to project and policy-led development

Students on this programme are encouraged to take the rural and/or urban poverty and development modules among their other choices.

Core modules

International Development (20 credits)
 Social Analysis of Inequality, Poverty and Development (20 credits)
 Poverty, Inequality and Development (20 credits)

Students can then choose from our wide range of optional modules. See page 13.



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Programme Director, Dr Robert Leurs



Masters in Public Administration

MPA

The MPA is an international Masters programme that equips students to begin or advance a career in management or policy-making in the state/public sector – whether at the local, national or international level. It provides a solid foundation of knowledge about public policy and management, together with the skills and understanding needed for career progression.

The programme is aimed at current or future public administrators and managers, and those concerned with improving public services. It is also relevant to roles in non-governmental organisations that work with government. It provides:

- A rigorous and culturally sensitive understanding of the key concepts and issues underpinning the practice of public administration internationally
- The ability to critically analyse structures and processes in public administration and service management
- A thorough understanding of the processes of public policy and management and the factors that may influence the success or failure of public policies
- A thorough understanding of the processes of public policy and management and the factors that may influence the success or failure of public policies
- A critical understanding of public finance at international, national and sub-national levels

Study visit

The programme includes a one-week study visit. Recent destinations have included Vienna, Istanbul, Berlin and Baku. Students meet public officials and country experts to explore programme themes in a real-life setting.

They examine the country's system of public administration and how far it meets strategic challenges.

Core modules

Making Policy (20 credits)
Public Financial Management (20 credits)
Public Management and Leadership (20 credits)



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Programme Director, Dr Adrian Campbell



Masters in Public Administration (Finance)

MPA

The MPA Finance pathway equips students to participate at a strategic level in financial management decisions. It enables current or future managers in the public and not-for-profit sectors to update and improve their understanding of financial and economic management.

The programme is designed for those working in finance ministries, finance sections in sectoral ministries, development banks, local government, public enterprises, aid providers, non-governmental organisations, and research and training organisations. The pathway is particularly relevant for those wishing to work in developing, transitional and newly industrialising countries.

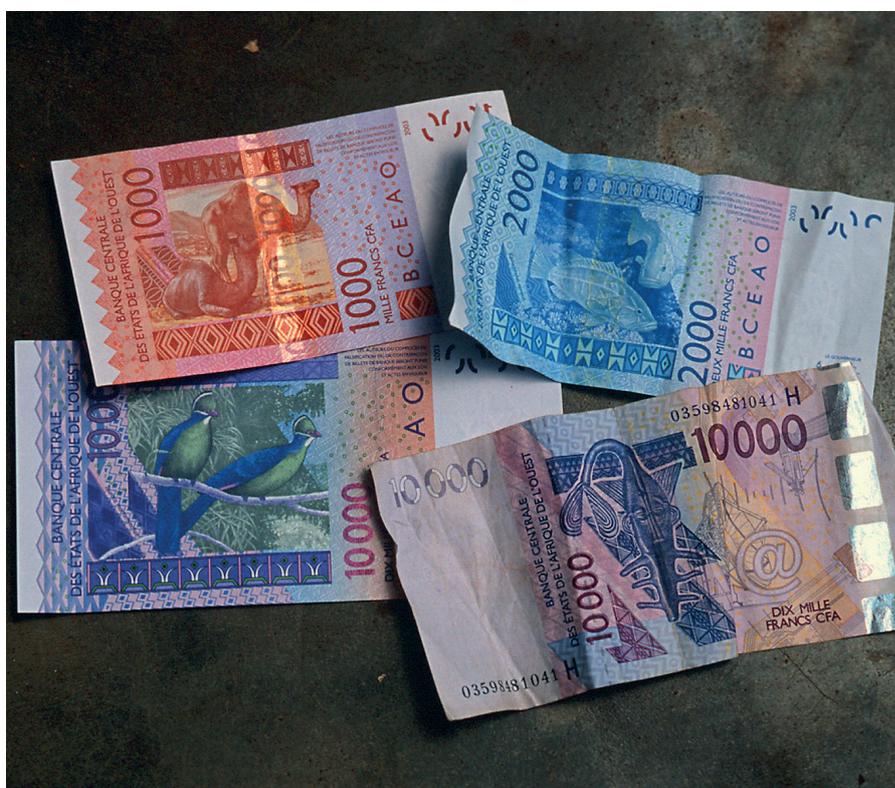
Students analyse practical cases, using real data as far as possible to provide excellent experience and develop required skills. The programme introduces theories and conceptual models where they help understand and solve practical problems.

The MPA Finance pathway covers themes that include:

- The role of the state in managing the economy and public finances
- Managing monetary, exchange rate, fiscal, trade and environmental policy
- Budgeting and control
- Working with the private sector;
- Designing, planning, financing and evaluating projects
- New approaches to reform of financial management, such as performance budgeting and improving accountability

Core modules

Public Financial Management (20 credits)
Public Economic Management (20 credits)



Programme Director, Dr Simon Delay



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Masters in Public Administration (Human Resources)

MPA

The MPA Human Resources pathway equips students to begin or advance careers in human resource management and development in the public/state sector or NGOs in low-and middle-income countries.

This pathway highlights the key role of the human resources function in public management strategy and the need to adapt human resources practice to different cultural contexts and strategic challenges. It encourages students to consider how a changing global environment has shaped how work is organised and managed, and how to use ideas about leadership and management to respond to challenges. Using case studies, it enables students to develop their capacity for analysis and problem-solving in complex human resource contexts. It emphasises practical, theoretically informed discussion and strategy development.

The pathway explores current and recent trends in public administration and human resources. It focuses on the relationship between hard and soft approaches to the analysis and practice of management – for example, between human resources management and human resource development, between leadership and management, and between vertical bureaucracy and decentralised collaboration. The pathway considers the interaction between organisational structure, culture, power and motivation in public administration and in international organisations.

Study visit

The programme includes a one-week study visit to explore themes covered by the programme in a real-life setting. Recent destinations have included St Petersburg, Guangzhou, Vienna and Berlin.

Core modules

Human Resource Management and Development (20 credits)
Public Management and Leadership (20 credits)
Public Sector Reform (20 credits)



Programme Director, Dr Adrian Campbell



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Optional modules

Authoritarianism and Development	Conflict and Development	Democracy and Development
Development Cooperation Beyond Aid	Development in Practice	Development Policy and Politics
Development Projects and Programmes	Disability and Inclusive Development	Disaster Management
Economics for Development Practitioners	Environment and Sustainable Development	Gender and Development
Governance and State-building	Human Resource Management and Development	Human Resource Development Policy
International Development	Making Policy	Non-Governmental Organisations and Development
Post Conflict Reconstruction and Development	Public Economic Management	Public Financial Management
Public Management and Leadership	Public Sector Reform	Rural Poverty and Development
Urban Poverty and Policy	All modules are worth 20 credits	

International Development

Distance Learning MSc/PGDip

Study from anywhere in the world with fellow students who are practitioners in government, civil society and the private sector, as well as with people new to development.

This distance learning programme provides an understanding of the evolution of thinking and practice in international development. It is the most flexible of the distance learning programmes, allowing you to choose five optional modules to suit your interests. The programme covers the history of ideas and practice in development, changing approaches to poverty reduction and other deliberate efforts in development and practical policy, programme and research skills.

The programme is online and so you study from wherever you are. The online learning environment provides you with reading resources (journal articles, book chapters and case studies), recorded lectures, discussion groups and group activities.

You can expect to study about 12–15 hours per week and will take one module at a time plus the dissertation over two years. You have access to a wealth of electronic resources through the university's eLibrary. Each module is run by a tutor and you will be allocated an individual supervisor for your dissertation.



Tom Hewitt,
Director of DL Programmes, IDD



Core modules

Core module
International Development

Students choose a further five optional modules from the following 20-credit modules:

Conflict and Development
Development in Practice
Development Politics
Disability and Development
Development Projects and Programmes
Non-governmental Organisations and Development
Post-Conflict Reconstruction and Development
Rural Poverty and Development
Social Analysis of Poverty and Development

Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.

LEARN MORE

To find out more please contact
Andrea Potter, A.J.Potter@bham.ac.uk



International Development (Conflict, Security and Development)

Distance Learning MSc/PGDip

Study from anywhere in the world with practitioners in government, civil society and the private sector, as well as with people new to development.

This distance learning programme considers the links between academic and practical policy approaches to analysing and recovering from conflicts, focusing on developing countries.

It also explores contemporary debates on, for example, accountability and transparency, corruption, human rights, participation, access to justice, democratisation and statebuilding.

The programme attracts many mid-career students, from across the globe, who share examples from their first-hand experience as valuable additions to class discussions. It is taught from a development perspective rather than an international relations view, and so offers participants a wide range of interdisciplinary approaches.

The programme is online and so you study from wherever you are. The online learning environment provides you with reading resources (journal articles, book chapters and case studies), recorded lectures, discussion groups and group activities. You can expect to study about 12–15 hours per week and will take one module at a time plus the dissertation over two years. You have access to a wealth of electronic resources through the university's eLibrary. Each module is run by a tutor and you will be allocated an individual supervisor for your dissertation.



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Core modules

International Development
Conflict and Development
Post-Conflict Reconstruction
and Development

Students choose a further five optional modules from the following 20-credit modules:

Development in Practice
Development Politics
Disability and Development
Development Projects and Programmes
Non-governmental Organisations
and Development
Rural Poverty and Development
Social Analysis of Poverty and Development

Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.



International Development (Poverty, Inequality and Development)

Distance Learning

This MSc by distance learning enables students to focus on poverty and inequality – key aspects of current development policy discourse, from anywhere in the world. It is particularly useful for those wishing to begin or advance careers working on poverty reduction programmes.

Whilst studying this programme you will examine class, religion, ethnicity and gender in disaggregating levels of poverty and inequality. In understanding the processes behind poverty and inequality, it explores ways of defining and measuring poverty and inequality, and considers:

- The impact of global and national systems on poverty and inequality
- The potential and limitations of analytical frameworks and methodologies
- Interesting approaches to project and policy-led development

The programme is online and so you study from wherever you are. The online learning environment provides you with reading resources (journal articles, book chapters and case studies), recorded lectures, discussion groups and group activities. You can expect to study about 12–15 hours per week and will take one module at a time plus the dissertation over two years.

You have access to a wealth of electronic resources through the university's eLibrary. Each module is run by a tutor and you will be allocated an individual supervisor for your dissertation.

Core modules

International Development
Development Politics
Social Analysis of Poverty and Development

Students choose a further five optional modules from the following 20-credit modules:

Conflict and Development
Development in Practice
Disability and Development
Development Projects and Programmes
Non-governmental Organisations and Development
Post-Conflict Reconstruction and Development
Rural Poverty and Development

Dissertation

Dissertation (60 credits, MSc only) – pursue in-depth research with support from a dissertation supervisor. For distance learning students we recommend desk-based research.



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Postgraduate research degrees

IDD has a vibrant community of postgraduate researchers, supported by their supervisors, regular seminars and presentations and opportunities to apply for funding to conduct fieldwork and present at conferences.

Research degrees in International Development

IDD's research students explore a wide variety of topics in international development and public management. These research programmes offer the opportunity to pursue original research under the guidance of academic supervisors within an active research environment. In addition, training in research methods is provided, with a training plan drawn up to suit each student.

International Development PhD

The PhD in International Development programme requires three years of full-time study and six years of part-time study (part-time only available for UK/EU students). Regular supervision is provided, with seminars and workshops organised to support the development of a range of research and writing skills.

International Development PhD with Integrated Study

This full-time programme takes a minimum of four years of study. In the first year, 120 credits of taught modules are taken, to prepare the research student for embarking on their PhD. Most of these credits will be taken through research training modules, giving students a strong foundation in research philosophy, research design, methods for data collection and analysis and research ethics. Modules may also be taken in areas related to the student's intended area of research. On successful completion of the taught modules, the student moves onto focus on their PhD research.

International Development PhD by distance learning

Studying for a PhD is also possible via distance learning, with regular supervision provided via an appropriate electronic means. The only attendance requirements in the UK are that the student visits the University for two weeks each year for an organised programme of research training and/or supervision and is also present on campus for their final viva examination. Travel and accommodation costs for these events must be borne by the student.

Distance learning does present challenges and applicants need to have a high capacity to work independently and in a disciplined fashion to pursue their research goals. However, the supervisory team are there to assist you and will draw up a training plan for each student to ensure you have the skills and knowledge to complete your thesis.

In addition to the usual entry requirements, applicants for the distance learning PhD/MPhil must provide evidence of prior research experience and/or training suitable for their intended programme of study. When they apply, they are expected to consult with their

supervisor who can assess their skills, background and capacity to undertake independent study at a distance.

Entry requirements

For entry onto a PhD programme applicants should have excellent undergraduate and postgraduate degrees, with the latter typically being a taught Masters degree, including a dissertation. Candidates for the PhD programme may initially be offered a place on the MPhil programme and transfer to the PhD would be subject to a satisfactory review of progress at the end of the first year.

Besides formal qualifications, a key factor determining whether the Department offers a candidate a place is the quality of their research proposal and its relevance to our own interests. Please see the IDD website for information on staff research interests and for information on how to write a research degree proposal and how to apply.

To find out more about PhDs, please contact: Tricia Thomas, Doctoral Research Student Administrator. Tel: +44 (0)121 414 3497, Email: p.a.thomas.1@bham.ac.uk



Entry requirements

Masters degrees, campus-based

Programme	Entry requirements	Fees
<ul style="list-style-type: none"> ■ MSc Conflict, Statebuilding and Development ■ MSc Development Policy and Politics ■ MSc Environment, Development and Politics ■ MSc International Development ■ MSc Poverty, Inequality and Development 	<ul style="list-style-type: none"> ■ An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0) <i>or</i> ■ A lower-second-class Honours degree from an approved university with excellent work experience ■ Degrees from all disciplines are considered and a candidate's work experience can also be taken into consideration <p>International students</p> <p>If your first language is not English you will need:</p> <ul style="list-style-type: none"> ■ English Language Requirements: IELTS – 6.5 with no less than 6.0 in any band/TOEFL – 88 overall with no less than 21 in Reading, 20 in Listening, 22 in Speaking and 21 in Writing/Pearson ■ Test of English (PTE) – PTE Academic 59 in all four skills 	<p>For information on our most up-to-date fees, please visit the website</p>

Masters in Public Administration degrees, campus-based

Programme	Entry requirements	Fees
<ul style="list-style-type: none"> ■ Masters in Public Administration (MPA) ■ Masters in Public Administration (Finance) ■ Masters in Public Administration (Human Resources) 	<ul style="list-style-type: none"> ■ An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0) <i>or</i> ■ A lower-second-class Honours degree from an approved university with excellent work experience ■ Degrees from all disciplines are considered and a candidate's work experience can also be taken into consideration <p>Candidates without a first degree, but have work experience relevant to the study of local policy and politics, may be admitted subject to interview and a written statement.</p> <p>International students</p> <p>If your first language is not English you will need:</p> <ul style="list-style-type: none"> ■ English Language Requirements: IELTS – 6.5 with no less than 6.0 in any band/TOEFL – 88 overall with no less than 21 in Reading, 20 in Listening, 22 in Speaking and 21 in Writing/Pearson ■ Test of English (PTE) – PTE Academic 59 in all four skills 	<p>For information on our most up-to-date fees, please visit the website</p>

Masters degrees, distance learning

Programme	Entry requirements	Fees
<ul style="list-style-type: none"> ■ International Development MSc/PGDip ■ International Development (Conflict, Security and Development) MSc/PGDip ■ International Development (Poverty, Inequality and Development) MSc/PGDip 	<ul style="list-style-type: none"> ■ An upper-second-class Honours degree or equivalent from an approved university or an equivalent professional qualification in a relevant field (the equivalent US Grade Point Average is 3.0) <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> ■ A lower-second-class Honours degree from an approved university with excellent work experience ■ Degrees from all disciplines are considered and a candidate's work experience can also be taken into consideration <p>International students If your first language is not English you will need:</p> <ul style="list-style-type: none"> ■ English Language Requirements: IELTS – 6.5 with no less than 6.0 in any band/TOEFL – 88 overall with no less than 21 in Reading, 20 in Listening, 22 in Speaking and 21 in Writing/Pearson ■ Test of English (PTE) – PTE Academic 59 in all four skills 	For information on our most up-to-date fees, please visit the website

Other related Masters degrees

Programme	Entry requirements	Fees
MA International Studies in Education (Education and Development)	<p>A first degree (2:1 or equivalent) in a related field such as education, development or policy. However, individuals from a range of educational disciplines and professions are considered.</p> <p>A clearly demonstrated interest in education is important and, whilst some teaching experience is an advantage, it is not an essential requirement.</p>	For information on our most up-to-date fees, please visit the website
MA Africa and Development	You will need an Honours degree in humanities, social science or another relevant subject, normally of an upper-second-class standard. Relevant equivalent study and/or experience will also be accepted.	For information on our most up-to-date fees, please visit the website



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This leaflet was written several months in advance of the start of the academic year. It is intended to provide prospective students with a general picture of the programmes and courses offered by the School. Please note that not all programmes or all courses are offered every year. Also, because our research is constantly exploring new areas and directions of study some courses may be discontinued and new ones offered in their place.

Please note the information in this brochure is correct at time of publication but may be subject to change (November 2019).

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