

Teaching Academy Awards for Educational Enhancement & Innovation 2015/16

Award winner	School/Department	College/Academic Services	Award category	Nominated for:
Jagdish Singh Sohal	CAL Ed Tech team	CAL/TEL Hub	Educational Innovation	Development of a pioneering design to support the development of online collaborative and interactive learning on a MOOC.
Erin Sullivan	Shakespeare Institute	CAL	Supporting student learning/Educational innovation	Restructuring the DL programme in a way that puts student-centred learning at its heart and that sees DL students as an integrated part of the Shakespeare Institute community.
Rachel Canty	History and Cultures	CAL	Research informed teaching	Leadership of the CAL Undergraduate Research Student Scholarship Scheme (UGRSS) - UGs work with academics as paid research assistants for five weeks over the summer.
Richard North	Government and Society	CoSS	Educational Leadership	As Director of Education in the School, has led the School and Department in transforming educational practice to produce an exciting, enriching and highly supportive learning environment for students and staff.
Alessandra Guariglia, Rob Elliott, David Dickinson	Business School, Economics	CoSS	Research informed teaching	A team taught second year module <i>China and the World Economy</i> , that incorporates current research in the teaching and assessment.
Neil Thomas, Robert Smith, Garry Tungate, Chris Hawkes, Nigel Watson	Physics and Astronomy	EPS	Educational Leadership/Supporting student learning	Their role and influence as a team on the NSS, quality of life within the School and the quality of the educational programmes.

Peter Lee	Centre for Urban and Regional Studies, GEES	LES	Educational Innovation	Design and delivery of the Urban Regeneration and Renewal (URR) Module, focusing the module on a 'live' planning case study within the city-region.
Lloyd Jenkins, Jon Oldfield, Martin Muller, John Round	GEES	LES	Research informed teaching	The team is nominated for their development, leadership and delivery of the Berlin Fieldtrip, which runs in year two for human geographers, and especially for the explicit research-led nature of the teaching.
Laura O'Neil	Institute of Clinical Sciences	MDS	Supporting student learning	Many areas including pioneering a new Student Selected Science Project; a coursework-based module where students are individually mentored to independently write review articles on a self-chosen topic.
Christine Hirsch	School of Pharmacy	MDS	Educational Innovation	Developed an innovative ePortfolio in Pebblepad which is a non-credit bearing module throughout the 4 year MPharm undergraduate programme.