# The University of Birmingham Student Population by Protected Characteristics in the UK 2024/25

For further information, please contact the University of Birmingham's Student EDI Team: studentequality@contacts.bham.ac.uk.

#### Introduction

Central to the mission and vision of the University of Birmingham is the promotion of equality, diversity, and inclusion. On our founding in 1900, a core commitment was to accept women and people of all religious backgrounds as equal members of the University community. Today, the University of Birmingham has nearly 40,000 students with diverse backgrounds, identities, perspectives, and lived experiences. Understanding the composition of our student population helps us to create mechanisms to address inequalities and promote an inclusive campus culture for students.

This report shows the University of Birmingham's student body as of the 1<sup>st</sup> of November 2024 in relation to the Equality Act 2010 protected characteristics. The University publishes this information annually on data collected which is related to age, disability, gender reassignment, race, religion or belief, sex, and sexual orientation. Students provide information on their protected characteristics at the start of each academic year and can update their data throughout their study via the student record system. The University does not collect or hold specific data for statistical analysis in relation to students who are married or in a civil partnership or are pregnant or on maternity leave.

Data on each protected characteristic is shown by the level of study, unless the number of students disclosing a particular characteristic is equal to or less than 10 per category.

#### Notes on the data

The table below sets out the definition and disclosure rates for each protected characteristic. Within each protected characteristic, the University uses the descriptors provided by the Higher Education Statistics Agency (HESA) for students to select from.

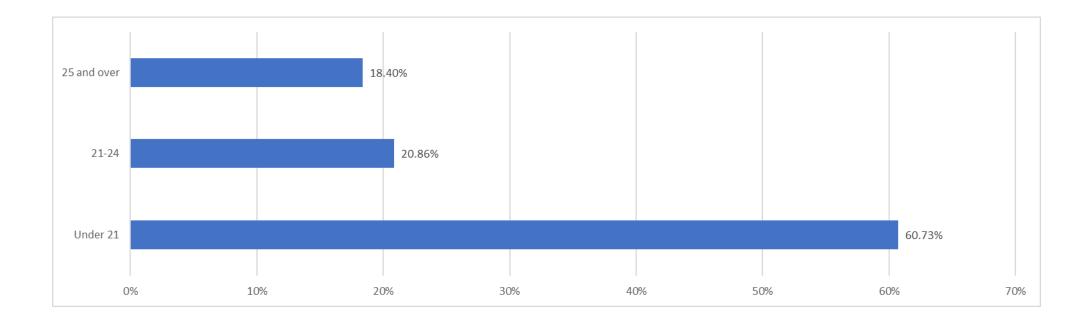
Protected characteristic	Equality Act 2010 definition
Age	A person's specific age and age group
Disability	A person who has a physical or mental impairment that has a substantial and long-term adverse effect on the ability to carry out normal day-to-day activities.
Gender reassignment	A person is proposing to undergo, is undergoing, or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex.
	The University asks students about their 'gender identity' and if this differs from their birth sex. This will include students who fall within the Equality Act 2010 definition of gender reassignment and students who do not.
Race	A person's colour, nationality and ethnic or national origins
Religion or belief	A person's religion, philosophical belief or lack of religion or philosophical belief
Sex	A man or a woman of the same sex
Sexual orientation	A person's orientation to people of the same sex, of the opposite sex or of either sex

# **Protected Characteristic: Age**

The table below shows all students by age of entry and level of study.

	Undergraduate		Postgradu	ate Taught	Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage
Under 21	22,714	60.49%	90	0.24%	N/A	N/A
21-24	984	2.62%	5,827	15.52%	1,022	2.72%
25 and over	315	0.84%	4,587	12.22%	2,006	5.34%

The bar chart below shows all students by age of entry.

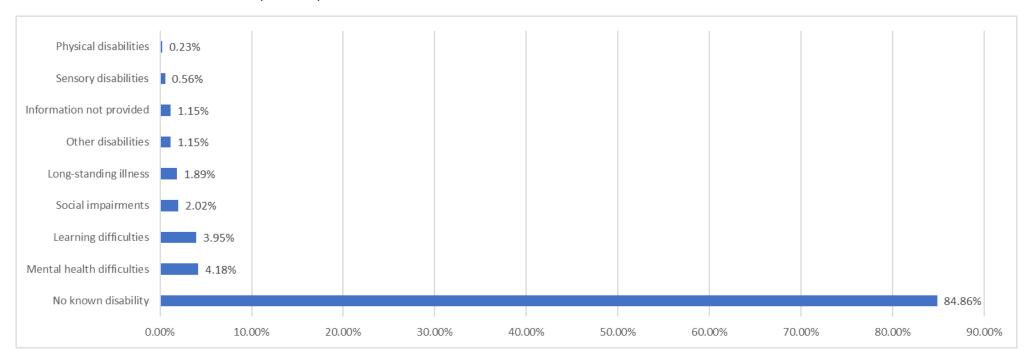


# **Protected Characteristic: Disability**

The table below shows all students by disability status and level of study.

	Undergraduate		Postgradu	Postgraduate Taught		Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage	
Learning difficulties	1,127	3.00%	239	0.64%	117	0.31%	
Long-standing illness	470	1.25%	149	0.40%	89	0.24%	
Mental health difficulties	1,237	3.29%	227	0.60%	106	0.28%	
Physical disabilities	49	0.13%	24	0.06%	14	0.04%	
Sensory disabilities	142	0.38%	43	0.11%	27	0.07%	
Social impairments	527	1.40%	138	0.37%	95	0.25%	
Other disabilities	318	0.85%	88	0.23%	26	0.07%	
Information not provided	274	0.73%	120	0.32%	38	0.10%	
No known disability	19,869	52.91%	9,477	25.24%	2,519	6.71%	

The bar chart below shows all students by disability status.

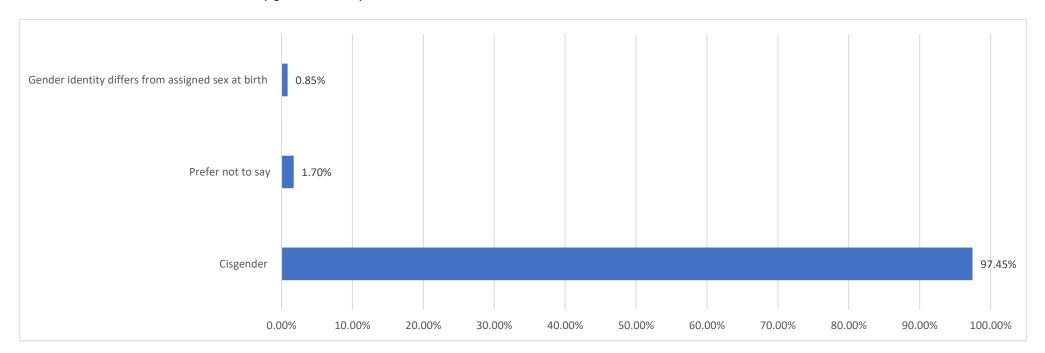


### **Protected Characteristic: Gender Reassignment**

The table below shows all students by gender identity and level of study.

	Undergraduate		Postgradu	Postgraduate Taught		Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage	
Cisgender	23,477	62.53%	10,201	27.17%	2,910	7.75%	
Gender identity differs from assigned sex at birth	228	0.61%	57	0.15%	35	0.09%	
Prefer not to say	307	0.82%	246	0.66%	86	0.23%	

The bar chart below shows all students by gender identity.



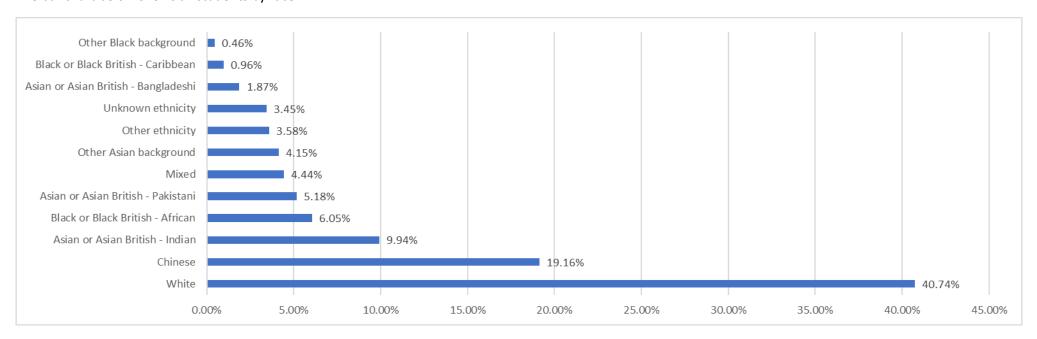
The University do not collect or hold specific data in relation to students who have undergone a gender reassignment process, as defined by the Equality Act 2010 under the protected characteristic of "gender reassignment". We do hold data on students' "gender identity". This will include students who fall within the Equality Act protected characteristic of "gender reassignment" and students who do not.

#### **Protected Characteristic: Race**

The table below shows all students by race and level of study.

	Underg	raduate	Postgradu	ate Taught	Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage
Asian or Asian British - Bangladeshi	567	1.51%	120	0.32%	17	0.05%
Asian or Asian British - Indian	2,386	6.35%	1,179	3.14%	167	0.44%
Asian or Asian British - Pakistani	1,560	4.15%	325	0.87%	59	0.16%
Chinese	2,760	7.35%	3,963	10.55%	471	1.25%
Other Asian background	994	2.65%	394	1.05%	171	0.46%
Black or Black British - African	1,678	4.47%	471	1.25%	122	0.32%
Black or Black British - Caribbean	243	0.65%	97	0.26%	22	0.06%
Other Black background	112	0.30%	62	0.17%	N/A	N/A
Mixed	1,272	3.39%	273	0.73%	121	0.32%
White	10,554	28.11%	3,183	8.48%	1,562	4.16%
Other ethnicity	816	2.17%	294	0.78%	233	0.62%
Unknown ethnicity	1,071	2.85%	144	0.38%	79	0.21%

The bar chart below shows all students by race.

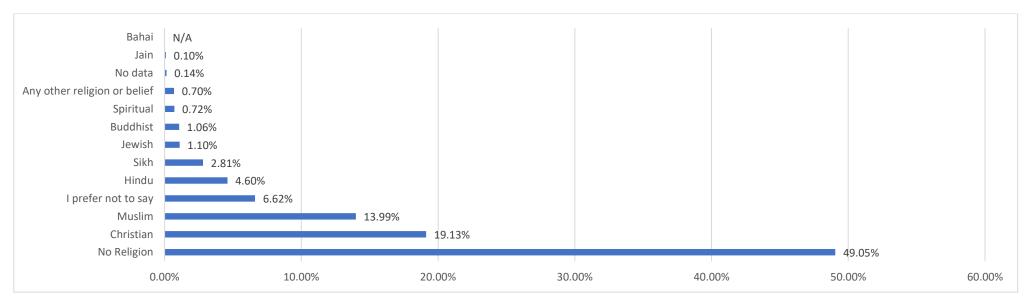


# **Protected Characteristic: Religion or Belief**

The table below shows all students by religion or belief and level of study.

	Undergraduate		Postgradu	ate Taught	Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage
Bahai	N/A	N/A	N/A	N/A	N/A	N/A
Buddhist	260	0.69%	95	0.25%	43	0.11%
Christian	4,703	12.52%	1,860	4.95%	620	1.65%
Hindu	964	2.57%	664	1.77%	98	0.26%
Jain	30	0.08%	N/A	N/A	N/A	N/A
Jewish	380	1.01%	11	0.03%	21	0.06%
Muslim	3,823	10.18%	1,028	2.74%	401	1.07%
Sikh	914	2.43%	109	0.29%	34	0.09%
Spiritual	149	0.40%	85	0.23%	35	0.09%
Any other religion or belief	139	0.37%	90	0.24%	32	0.09%
No Data	23	0.06%	27	0.07%	N/A	N/A
No religion or belief	11,206	29.84%	5,705	15.19%	1,505	4.01%
Prefer not to say	1,421	3.78%	823	2.19%	241	0.64%

The bar chart below shows all students religion or belief.

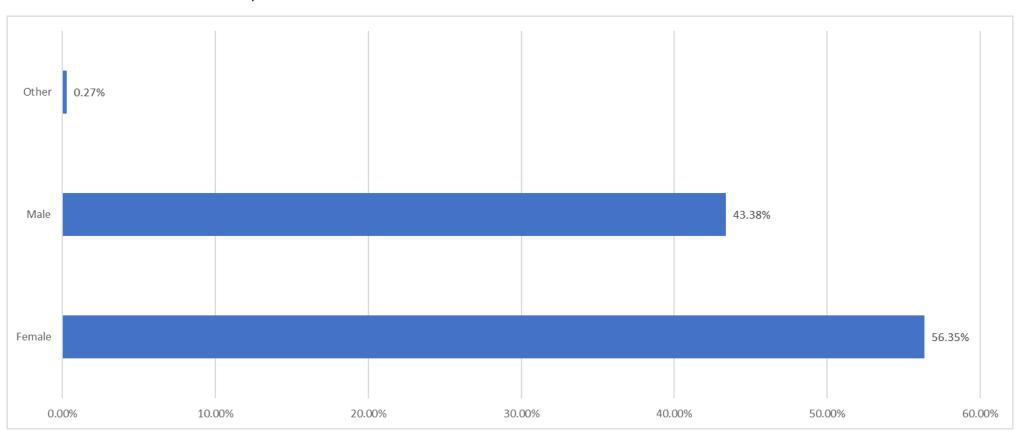


## **Protected Characteristic: Sex**

The table below shows all students by sex and level of study.

	Undergraduate		Postgradu	ate Taught	Postgraduate Research		
	Number Percentage		Number Percentage Number Percentage		Percentage	Number	Percentage
Female	13,571	36.14%	5,956	15.86%	1,633	4.35%	
Male	10,360	27.59%	4,541	12.09%	1,386	3.69%	
Other	82	0.22%	N/A	N/A	12	0.03%	

The bar chart below shows all students by sex.



#### **Protected Characteristic: Sexual Orientation**

The table below shows all students by sexual orientation and level of study.

	Undergraduate		Postgradu	ate Taught	Postgraduate Research	
	Number	Percentage	Number	Percentage	Number	Percentage
Asexual	307	0.82%	48	0.13%	19	0.05%
Bisexual	1,358	3.62%	387	1.03%	210	0.56%
Gay man	219	0.58%	103	0.27%	58	0.15%
Gay woman/lesbian	235	0.63%	95	0.25%	46	0.12%
Heterosexual	19,092	50.85%	8,219	21.89%	2,224	5.92%
Queer	265	0.71%	32	0.09%	21	0.06%
Other	183	0.49%	103	0.27%	45	0.12%
No data	25	0.07%	27	0.07%	N/A	N/A
Prefer not to say	2,329	6.20%	1,491	3.97%	407	1.08%

The bar chart below shows all students by sexual orientation.

